

2021-22 customer complaints data report

The department's [Customer Complaints Management Framework](#) promotes better practice across the state and ensures compliance with section 219A of the *Public Service Act 2008* (Qld).

The department continues to actively monitor the implementation of its customer complaints management approach and continues to review and refine data collection methods to ensure consistency and accuracy.

Department of Education customer complaints ¹ for 2021-22	
Number of customer complaints received by the department in the year ¹	3,006
Number of those customer complaints resulting in further action ²	73
Number of those customer complaints resulting in no further action	2,726
Number of those customer complaints still in progress as at 30 June 2022	207

Notes:

1. 699 customer complaints were assessed as potentially engaging a human right. 6 of these complaints were assessed as upheld/substantiated (either in full, or in part) and an action or decision found to be incompatible with human rights. These complaints were managed in accordance with the department's customer complaint management framework. Action taken for substantiated complaints may include overturning a decision, giving an apology, changing a practice or process, providing a service not previously provided or addressing or referring the issue for system improvement.

These complaints were managed in accordance with the department's customer complaints management framework and does not include complaints managed under other complaints processes. A customer complaint is defined in section 219A(4) of the *Public Service Act 2008* (Qld). Items that are not a customer complaint are outlined in the [Customer Complaints Management Framework](#).

2. Further action includes:

- a request for an internal review;
- customer complaints that result in changes to departmental policies, procedures or practices; or
- a request for an external review, such as with the Queensland Ombudsman or the Queensland Human Rights Commission.